

NHSA Vision Screening Survey Results Parent Focus Group Results What's Working and What Needs to Work An educational presentation from the Year of Children's Vision initiative



Head Start 2013 National Vision Screening Survey Results

Survey by Jean E Ramsey MD MPH, Kira Baldonado, Kay Nottingham Chaplin, and Jane Adams from Head Start Results compiled by Nikil Moodabagil

About the Year of Children's Vision (YOCV)

- YOCV is a collaborative initiative of American Association for Pediatric Ophthalmology and Strabismus (AAPOS), National Head Start Association, Good-Lite, School Health and the National Center for Children's Vision and Eye Health at Prevent Blindness America. It is supported by other leading national vision health organizations, including the American Academy of Optometry. For a complete list and other resources go to: http://nationalcenter.preventblindness.org/year-childrens-vision
- The goal of YOCV is to provide national guidance to staff of Head Start, Early Head Start and other early childhood programs to standardize approaches to vision screening, improve follow-up for eye care, provide family friendly educational information and consult with some of the nation's leading pediatric eye care providers to ensure best practices.



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Head Start Program Performance Standards

- In collaboration with the child's parents:
- Perform or obtain age-appropriate vision screening to identify areas of concern within 45 days of entry

Head

Start

- Establish a follow-up system for children with identified health needs
- Implement ongoing procedures to identify new or recurring developmental concerns

Vision Screening: Purpose

To ensure that every child develops his/her maximum visual potential

To identify children who may have vision impairment that might interfere with overall development and learning

Refractive Errors: Glasses alone may improve vision

- Myopia (Near-Sightedness)
- Hyperopia (Far-Sightedness)
- Astigmatism





Preschool Vision Screening: Purpose

To identify children who may have a vision problem that could lead to permanent visual loss if not detected and treated early



National Head Start Association 2013 Vision Screening Survey

- Survey developed and sent to 1308 people around the country to determine how children in Head Start are being screened, what methodology is being used, and challenges faced by centers around the country.
- Survey Instructions: "Please help us by completing this survey. With your participation we can identify common concerns and develop resources in support of your vision screening programs. Together we can make certain that all children are given the opportunity to develop their full visual potential."
- 131 responses: 10% response rate
- Goals:
 - (1) determine areas that Head Start centers would like education
 and guidance and
 - (2) share best practices and evidence based guidelines for vision screening













- More than half report that Head Start employees almost always or always perform the vision screening.
- Less than a quarter report that contracted agencies almost always or always perform the vision screening.









enrollees have insurance.
Nearly all respondents report that more than half of the children at their program have health insurance



Massachusetts Preschool Vision Screening Baseline data

- Questionnaire was mailed with initial vision screening training materials
- 11 questions: assess attitude and behavio
- Over 600 returned; 491 complete
- 78% attempt a vision screening on 3-5 year olds nearly all the time
- 44% successfully complete a vision screening on 3-5 year olds nearly all the time





Lynne McIntyre, RN, PhD, DPH





















American Academy of Pediatrics: Instrument-Based Pediatric Vision Screening Recommendations (2012)

- Photoscreening and handheld autorefraction are recommended as an alternative to visual acuity screening with vision charts from 3 through 5 years of age, after which visual acuity screening with vision charts becomes more efficient and less costly in the medical home.
- Alternatively, the use of vision charts and standard physical examination techniques to assess amblyopia in children 3 to 5 years of age in the medical home remains a viable practice at the present time.

American Academy of Pediatrics: Instrument-Based Pediatric Vision Screening Recommendations (2012)

- Vision screening should be performed at an early age and at regular intervals with age-appropriate, valid methods, ideally within the medical home. The goal remains to identify and treat preventable visual impairment at the earliest feasible age.
- Photoscreening and handheld autorefraction may be electively performed in children 6 months to 3 years of age, allowing earlier detection of conditions that may lead to amblyopia, as well as in older children who are unable or unwilling to cooperate with routine acuity screening.

U.S. Preventive Services Task Force 2011 Recommendation Statement

The USPSTF concludes that the current evidence is insufficient to assess the balance of benefits and harms of vision screening for children <3 years of age. Grade: <u>statement</u>.

I Statement: Evidence is lacking, of poor quality, or conflicting, and the balance of benefits and harms cannot be determined. If the service is offered, patients should understand the uncertainty about the balance of benefits and harms.

Instrument-Based Screening

- Does not replace acuity screening (subjective).
- For children 4 to 5 years of age, photoscreening and autorefraction have not been shown to be superior or inferior to visual acuity testing with the use of vision charts
- Advantages:
- Not dependent on behavioral responses from the child (objective).
- Requires minimal cooperation of the child, and may be especially useful in the preverbal, preliterate, or developmentally delayed child.
- Typically quick
- Produces a hard copy or digital record for inclusion in the patient record to document that screening was performed and, in some cases, provide an interpretation of the data.

Instrument-Based Screening

- Disadvantages
 - All involve substantial costs to the primary care practice. The instruments themselves often cost thousands of dollars, in addition to the costs of printers and supplies for each test performed.
 - Some measure only one eye at a time, limiting their ability to detect strabismus in the absence of abnormal refractive error.
 - Learning curve with some of the instruments
- Devices generally fall into one of two categories:
 - Photoscreeners Autorefractors

Which specific instruments or devices do you or your staff use when performing vision screening in preschool children in your program?

Autorefractors: An instrument that utilizes automated optical methods to determine the refractive error of an eye, detecting errors likely to cause strabismus and/or amblyopia.



Welch Allyn SureSight

Photorefractors: An instrument that utilizes optical images of the eye's red reflex to estimate refractive error, ocular alignment and other conditions degrading or blocking line of sight.

- Image is interpreted: trained operator, reading center, computer or instrument itself
- Photoscreeners assess both eyes simultaneously.



MTI Photoscreener

- Hand held device, extensively studied
- Obtains two Polaroid photographs of the eye which are then manually interpreted; often outsourced
- Limited availability of film
- Company no longer in business; some devices are still in use





http://vimeo.com/3898934

SPOT Vision Screener

- Screens from three feet away; capture time one second
- Both eyes screened simultaneously
- Results immediate and wirelessly transferred to lap top computer; report generated
- Touch screen interface

http://vimeo.com/38970249



PlusoptiX

- German made, and extensively validated computer-interpreted photoscreener
- User-selected age-dependent referral criteria
- Hand held camera requires cable to computer, separate monitor and printer
- Sound directed fixation and focal distance







• Of those reporting instruments: Sure Sight 70%, SPOT 17%



What follow-up procedures are in place when a child does not pass a vision screening?

"Other" Category:

- Many do a rescreen 2 weeks to 6 months later *
 Many refer children to PCP for referral to eye specialist.
- Assist with scheduling appointment
 Going to appointment, reminder letters, follow-up with
- Resource information provided
- Assist parents as needed
- Continued follow-up until receive medical documentation of the child's vision

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American Academy of **Ophthalmology: Pediatric Referral** Guidelines

Low-risk children: Vision screening High-risk children: Comprehensive eye exam

Pediatric Ophthalmic Evaluation		Indications for Referral for a C Rediatric Ophthalmic Ev	
Indication	Specific Examples		
Risk factors (general health probl	ans, • Prematurity (birthweight less than 1500 grams	Indication	Specific Exc
systems durings or use of netications that one known to be associated with eye disease and w abnormalities)	or gestational age 30 weeks or less) Retinopathy of prematurity Previous of the second seco	A femily history of conditions that cause or are associated with eye or vision problems	Retinablastoma - Childhood gatu - Retinal dystro - Strabismus - Amblyopia - Eyeglasses in - Sickle cell ane - Systemic synd manifestations - Any history of due to trauma i
Preferred Practice Patterns Committee, 1	Suspected child abuse elaintic Ophthalmology Panel, Pediatric Eye Evaluations: Screening elaintic ophthalmology Panel, Pediatric Eye Evaluations: Screening	Preferred Practice Patterns Committee, Pediate and Comprehensive Ophthalmic Evaluation. San	ric Ophthalmology Par Francisco: American J

Indication	Specific Examples
Signs er symptoms of eye problems by history er obærvations by family members*	Defective ocular fixation or visual interactions • Abnormal light reflex (including both the conneal light reflections and the red fundus reflection) • Abnormal or irregular pupils • Large and/or cloudy eyes • Droping eyelid • Lumps or swelling around the eyes • Ocular alignment or movement abnormality • Nystagmus (shaking of eyes) • Persistent tearing, ocular discharge • Persistent treating, ocular discharge • Persistent treating, ocular discharge • Squitting/eye closure • Persistent head tilt • Learning disabilities or dyslexia



nples ict ma y/degeneration early childhood . nes with known ocula hildhood blindness not a parent or sibling

ediatric Eye Evaluations: S any of Ophthalmology:200



- Only 18% report that a child is always or almost seen by the
- eye doctor within one month after referral.Two thirds report that children are seen half the time or more







Q29. In your opinion and experience, what are the top three barriers that stop children from seeing the eye doctor once they've failed a vision screen?

- - (1) Parental Involvement ****
 - Lack of knowledge re: importance of vision
 Unconvinced child has problem

 - Parent denial/apprehension
 - Busy parent schedules/working parents
 - Transportation/Work/School
 - No money for glasses, etc.
 - Insurance
 - Uninterested in referral/follow-up for care
 - No follow through with appointments

Q29. In your opinion and experience, what are the top three barriers that stop children from seeing the eye doctor once they've failed a vision screen?

- (2) Transportation
 - Long distance
 - No adequate transportation
 - No public transportation
 - Cost of travel
- (3) Insurance/Providers
 - Few local providers
 - · Few Medicaid-accepting providers
 - Long distance to providers • Long delays for appointment
- (4) Language

Summary

- Most screening done by staff at the Head Start facility • Few children are reported to have screening done by PCP
- Majority of children have health insurance, but this remains a problem for some children
- Staff able to successfully perform vision screening on three and four year olds
- Most using age-appropriate and evidence based optotype
- Large number occlude properly, but some do not appear to be using appropriate tools
- Nearly half of centers doing instrument based screening

Summary

- Many good follow-up procedures in place for children who do not pass the vision screening
- Children referred to eye doctor for behavior observations by staff and parents; less referred based on family history and risk factors
- Primary barrier identified revolved around the role of the parent: parent knowledge, concern, awareness, lack of follow-up, lack of time, busy work schedules, denial, fear
- Other important barriers: transportation, insurance, and language